

Series JMS/1

SET-1

Code No. 2/1/1

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **11** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

**ENGLISH****(Language and Literature)**

Time allowed : 3 hours

Maximum marks : 80

**General Instructions :**(i) The question paper is divided into **three** sections :**Section A** – Reading**20 marks****Section B** – Writing and Grammar**30 marks****Section C** – Literature**30 marks**(ii) **All** questions are **compulsory**.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.



**SECTION – A****(Reading – 20 Marks)**

1. Read the following passage carefully.

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1. Few guessed that this quiet, parentless girl growing up in New York City would one day become the First Lady of the United States. Even fewer thought she would become an author and lecturer and a woman much admired and loved by people throughout the world.
2. Born Anna Eleanor Roosevelt in 1884 to wealthy, but troubled parents who both died while she was young, Roosevelt was cared for by her grandmother and sent to school in England. In 1905, she married her distant cousin, Franklin Delano Roosevelt. She and her husband had six children. Although they were wealthy, her life was not easy and she suffered several personal tragedies. Her second son died when he was a baby. In 1921, her strong athletic husband was stricken with polio, which left him physically disabled for life.
3. Eleanor Roosevelt was a remarkable woman who had great intelligence and tremendous strength of character. She never let things get her down. She nursed her husband back to good health and encouraged him to remain in politics. She then helped him to become Governor of New York, and in 1933, President of the United States.
4. While her husband was President, she took a great interest in all the affairs of the country. She became her husband's legs and eyes; she visited prisons and hospitals; she went down into mines, up scaffoldings and into factories. Roosevelt was





tireless and daring. During the depression she travelled all over the country bringing goodwill, reassurance and help to people without food and jobs. During World War II she visited American soldiers in camps all over the world. The United States had never known a First Lady like her.

5. Roosevelt also kept in touch with the American people through a daily newspaper column called 'My Day'. She broadcast on the radio and delivered lectures, all first for a First Lady.

1.1 On the basis of your understanding of the above passage answer the following questions: (**any eight**) 1×8=8

- (a) How was Eleanor Roosevelt's personality in contrast to what she became?
- (b) Apart from being the First Lady what else did she have to her credit?
- (c) What challenges did she face in her personal life but remained unfazed?
- (d) Eleanor was a strong woman who helped her husband become the President of America. How?
- (e) What does the statement: 'she became her husband's legs and eyes' mean?
- (f) What was her special contribution during the depression?
- (g) How did she motivate soldiers during World War II?
- (h) What did she do for the first time for a First Lady?
- (i) What side of her personality is reflected in this passage?





2. Read the passage given below carefully and answer the questions that follow.

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1. Overpowering prey is a challenge for creatures that do not have limbs. Some species like Russell's viper inject poison. Some others opt for an alternative non-chemical method – rat snakes, for instance, catch and push their prey against the ground, while pythons use their muscle power to crush their prey to death. But snakes can't be neatly divided into poisonous and non-poisonous categories.
2. Even species listed as non-poisonous aren't completely free of poison. The common Sand Boa, for instance, produces secretions particularly poisonous to birds. So the species doesn't take any chance – it crushes its prey and injects poison as an extra step.
3. Do vipers need poison powerful enough to kill hundreds of rats with just one drop? After all, they eat only one or two at a time.
4. While hunting animals try their worst to kill most efficiently, their prey use any trick to avoid becoming a meal, such as developing immunity to poison. For instance, Californian ground squirrels are resistant to Northern Pacific rattlesnake poison.
5. Competition with prey is not the only thing driving snakes to evolve more and more deadly poison. Snakes also struggle to avoid becoming prey themselves.
6. Some snake killers have partial immunity to poison. Famously, mongooses are highly resistant to cobra poison, and with their speed and agility, kill snakes fearlessly. It would be the death of cobras as a species if they didn't evolve a more deadly poison to stop mongooses.





7. Poison has another important role. It's an extreme meat softener; specific enzymes break up the insides of the prey. Normally, a reptile depends on the sun's warm rays to aid digestion.
8. But I wonder if we cannot use venom in our favour. In remote parts of India, local hospitality often involves leather-tough meat. I chew and chew until my jaws ache. If I spit it out or refuse, our hosts would be offended, I swallow like a python stuffing a deer down its throat and hope I don't choke. If only I had poison.

2.1 Read the questions given below and answer **any four** in 30-40 words each. 2×4=8

- (a) Russell viper and rat snake have different methods to attack prey. How?
- (b) How does Sand Boa kill its prey?
- (c) There is a constant tussle between the hunting animal and its prey? Why?
- (d) What makes mongoose a snake predator?
- (e) What difficulty does the writer face when he is entertained in the remote parts of India?

2.2 On the basis of your reading of the above passage fill in **any two** of the following blanks. 1×2=2

- i. Overpowering \_\_\_\_\_ is a challenge for creatures that do not have limbs.  
a. a killer    b. humans    c. a python    d. prey





- ii. Poison \_\_\_\_\_ meat.
- a. enhances taste of      b. hardens  
c. softens                      d. breaks down
- iii. Californian squirrels are \_\_\_\_\_ rattlesnake poison.
- a. afraid of                      b. helpless against  
c. resistant to                      d. indifferent to

2.3 Find words from the passage which mean the same as:

(any two)

1×2=2

- a. Another (para 1)  
b. Liquid substances released from glands (para 2)  
c. Particular (para 7)

### SECTION – B

(Writing and Grammar – 30 Marks)

3. You are Tanvi/Shirish of Safdarjung Development Area, New Delhi. You are extremely disturbed about the attacks on old people living alone. Write a letter in 100-120 words to the Editor, 'The New Indian News' making people sensitive to the problem. Make suggestions to the people living alone and the authorities to ensure that such attacks do not take place.

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Or

You are Ravi / Raveena, Sports Secretary of your school. Write an article in 100-120 words on the topic, 'Importance of Outdoor Games in the life of a teenager.'







4. Write a story in 150-200 words with the help of the following outline. Give it a suitable title also. 10

Bunya was a foolish boy, who was an attention seeker. He was a woodcutter and would go deep into the jungle to cut trees. One day he wanted to do an act of mischief. He shouted at the top of his voice, "There's a tiger, tiger, there's a tiger ... .."

Or

On Sunday I was watching TV. Suddenly I heard people shouting outside....

5. Fill in **any four** of the following blanks choosing the most appropriate options from the ones given below. Write the answers in your answer-sheet against the correct blank numbers. 1×4=4

Delhi (a) \_\_\_\_\_ the capital of India. People from all parts (b) \_\_\_\_\_ the country and world come to visit Delhi. There (c) \_\_\_\_\_ many historical buildings here. Last year I, (d) \_\_\_\_\_ Delhi. I also watched (e) \_\_\_\_\_ Commonwealth Games 2010.

- (a) (i) was (ii) is (iii) are (iv) being  
(b) (i) of (ii) from (iii) for (iv) at  
(c) (i) being (ii) are (iii) been (iv) were  
(d) (i) visit (ii) visiting (iii) visited (iv) will visit  
(e) (i) a (ii) an (iii) the (iv) some







6. The following paragraph has not been edited. There is an error in each line. Write the error along with its correction in the space provided. Do **any four**.

1×4=4

|                                     | Error  | Correction |
|-------------------------------------|--------|------------|
| Sachin Tendulkar is a best          | e.g. a | the        |
| cricketer in India. He has play for | (a)    | _____      |
| more than 20 years on the country.  | (b)    | _____      |
| He retired from the games           | (c)    | _____      |
| last year. He is know for           | (d)    | _____      |
| his skill in batting or fielding.   | (e)    | _____      |

7. Rearrange **any four** of the following words / phrases to make meaningful sentences.

1×4=4

1. that life began / centuries ago / scientists think / twenty million / on earth / about
2. endless process / the plants and animals / of evolution / are the products / of an
3. are / their / animals / products of / all the / environment
4. lose / habitat / human / due to / their / the animals / encroachment
5. the / habitat / regrowth / rate of / is / very slow / of



**SECTION – C****(Literature – 30 Marks)**

8. Read the extracts given below and answer the questions that follow: 1×4=4

When I casually mentioned this to a friend, he casually replied that I had better get one in the Tigris marshes, for there they were as common as mosquitoes, and were often tamed by the Arabs. We were going to Basra to the Consulate-General to collect and answer our mail from Europe. At the Consulate-General we found that my friend's mail had arrived but that mine had not.

**Questions :**

- (a) What was 'they'?
- (b) Where could the author get 'one'?
- (c) Find the exact word from the extract which means 'domesticated.'
- (d) What did the author find at the Consulate-General ?

**Or**

(There is a languid, emerald sea,  
where the sole inhabitant is me—  
a mermaid drifting blissfully.)



**Questions :**

- (a) Who does 'me' stand for?
- (b) How does 'me' feel?
- (c) Who is 'me' compared to?
- (d) Which word in the extract means opposite of 'sorrowfully'?

9. Answer **any four** of the following questions in 30-40 words each: 2×4=8

- i. How did Kisa Gotami realise that life and death is a normal process?
- ii. Why did Maddie write a note to Peggy and then tore it?
- iii. How can you say that Horace Danby was good and respectable but not completely honest?
- iv. What difficulty do the crew of the space probe face on the Earth?
- v. What was the most fascinating thing that Valli saw on the street?

10. Attempt the following question in 100-120 words: 8

Bholi is a child different from others. This difference makes her an object of neglect and laughter. Elaborate.



**Or**

The poet in the poem, 'For Anne Gregory' conveys that we should give importance to the inner beauty and not to the physical appearance. Elaborate with reference to the poem.

11. Answer the following question in 200-250 words: 10

How did Kitty help Anne overcome her loneliness?

**Or**

What is the main theme of 'The Diary of a Young Girl'?

**Or**

"The best and most beautiful things in the world can't be seen or even touched. They must be felt with the heart." Justify the famous quote of Helen Keller.

**Or**

Helen had a great love for animals and birds. Write about this aspect of her character.



**Strictly Confidential: (For Internal and Restricted use only)**  
**Secondary School Examination**  
**March 2019**  
**Marking Scheme – : English Language and Literature(184)**  
**(PAPER CODE : Set- 2/1/1)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.



Secondary School Examination  
March 2019

Marking Scheme – : English Language and Literature(184)  
(PAPER CODE : Set- 2/1/1)  
Section-A (Reading)

(20 Marks)

**Q.No 1 Objective: To comprehend the passage  
To identify the main points from the text**

**1 x 8=8 Marks**

**Marking: 8 marks - 1 mark for each correct answer. (Any eight)**

**No penalty for spelling, punctuation or grammatical mistakes**

**If a student answers all nine questions, the best eight should be marked**

**Answers**

- (a) a quiet and parentless girl grew up in New York city ; she became the first lady of the United States, visited prisons, hospitals, mines, factories, soldiers at war
- (b) visited prisons and hospitals ; went down into mines, up scaffoldings and into factories; wrote in a daily newspaper column called 'My day'; broadcast on radio; delivered lectures (any one)
- (c) her parents died when she was young ; her second son died when he was a baby; strong athletic husband was stricken with polio which left him physically disabled for life (any two)
- (d) she nursed him back to good health, encouraged him to remain in politics; helped him become the Governor of New York and then the President of the United States.
- (e) visited prisons, hospitals etc.; interacted with people and brought feedback to her husband about the state of affairs; shared his responsibilities of looking after people.
- (f) travelled all over the country bringing goodwill, reassurance and help to people without food and jobs.
- (g) motivated the American soldiers by visiting them in camps all over the world and empathised with them.
- (h) kept in touch with the American people through a daily newspaper column called 'My Day' ; broadcast on the radio, and delivered lectures (any one)
- (i) a remarkable woman with great intelligence and tremendous strength of character



**Q2. Objective: To comprehend the passage**

**To identify the main points from the text**

**Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks**

**No penalty for spelling, punctuation or grammatical mistakes**

**Answers: (Any Four)**

**2.1 (a)** Russell's viper injects poison/venom whereas rat snakes grab and push their prey against the ground.

(b) Sand Boa produces secretions particularly toxic to birds; crushes its prey and then injects poison as an extra step.

(c) while hunting animals try their worst to kill most efficiently ; their prey use any trick to avoid becoming a meal , such as developing immunity to poison/venom ; hunters and prey keep evolving themselves.

(d) mongooses highly resistant to cobra poison; with their speed and agility, kill snakes fearlessly.

(e) served with leather tough meat that is difficult to chew ; unable to chew or spit out as hosts might get offended.

**2.2 One mark each (Any Two)**

**1 x 2=2 Marks**

(i) (d) prey

(ii) (c) softens

(iii) (c) resistant to

**2.3 One mark each (Any Two)**

**1 x 2=2 Marks**

(a) Alternative

(b) Secretions

(c) Specific

### **Section B**

**(Writing Skills with Grammar)**

**(30 Marks )**

**Q.3 Letter/Article Writing**

**8 Marks**

### **Letter**

**Objective: - To use an appropriate style and format to write a formal/an informal letter**

**Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.**



**Format - 1 Mark**

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

**Content - 4 Marks****Expression: 3 Marks (coherence, relevance of ideas (1½ mark)****(Accuracy, appropriate words and correct spellings (1½ mark)****Value points :**

- old people live alone
- vulnerable to attack
- increase in number of attacks on the elderly
- live in joint families
- active Resident Welfare Associations
- install alarms and cameras at home and locality
- police verification of domestic help
- law and order to be tightened
- senior citizens to have contact with area SHO
- regular police patrolling in the area

**OR**  
**Article**

**Format = 1 Mark**

Title– ½ mark &amp; name of the writer – ½ mark

**Content = 4 Marks** (any other relevant point besides the hints given)**Expression = 3 Marks**

- coherence and relevance of ideas and style –1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

**Value points:**

- develop mind and body
- relieve stress
- enhance physical fitness/exercise
- give pleasure
- inculcate spirit of sportsmanship, team spirit, and discipline

**4. Story Writing****10Marks****Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks****(Coherence, relevance of ideas) (2½ marks)****(Accuracy, appropriate words and correct spellings (2½ marks))****Suggested value points: (The beginning of the story is given in the question )****Or****Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks (coherence relevance of ideas)(2½ marks)****(Accuracy, appropriate words and correct spelling) (2½ marks)****Suggested value points: (The beginning of the story is given in the question)****5. Objective: To use grammatical items accurately and appropriately.****Marking: 1 mark for each correct answer. (Any Four)****1 X 4 = 4 Marks**

- (a) -- (ii) is
- (b) -- (i) of
- (c) -- (ii) are
- (d) -- (iii) visited
- (e) -- (iii) the

**6. Objective: To use grammatical items accurately and appropriately.****Marking: 1 mark for each correct answer (Any Four)****1 X 4 = 4 Marks**

|     | <b>Error</b> | <b>Correction</b> |
|-----|--------------|-------------------|
| (a) | play         | played            |
| (b) | on           | for               |
| (c) | games        | game              |
| (d) | know         | known             |
| (e) | or           | and               |



**7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)**

**Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks**

1. Scientists think that life began on earth about twenty million centuries ago./ Scientists think that life began about twenty million centuries ago on earth.
2. The plants and animals are the products of an endless process of evolution.
3. All the animals are products of their environment.
4. The animals lose their habitat due to human encroachment.
5. The rate of regrowth of habitat is very slow.

**Section - C**  
**(Literature: Text Books and long Reading Text) 30 marks**

**8. Objective: To test local and global understanding of prose passage.**

**Marking: 1 Mark for each value point 1 X 4 = 4 Marks**

- (a) otters
- (b) Tigris marshes.
- (c) tamed.
- (d) found that his mail/letter had not arrived/reached while his friend's mail had arrived.

**OR**

- (a) Amanda
- (b) She feels withdrawn/lonely
- (c) a mermaid
- (d) Blissfully

**9. Objective: To test local and global comprehension, themes and ideas of the text.**

**Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks**

**Answers : (Any Four)**

- i. found no house where some beloved had not died ; understood death is common to all ;she was being selfish in her grief
- ii. to stop making fun of Wanda; tore it because she thought it could annoy Peggy ; she would make fun of her instead.
- iii. had flourishing business of locks; lived a happy life; had two helpers; earned well; was respectable but used to rob a safe every year for sustenance ; proves he was not completely honest.

- iv. space probe lands in a public library; crew shocked because the place looked very strange as they had no idea of books; think the library to be some kind of storage barn.
- v. watching the bus travel between her village and the nearest town; sight of the bus filled each time with new set of passengers source of unending joy for Valli.

**10.Objective: To test local and global comprehension, themes and ideas in the text.**

**8 Marks**

**Marking: Content- 4 marks , Fluency-2 marks, Grammatical Accuracy- 2 marks  
(Minimum four points)**

**Hints :**

- society does not tolerate differences very easily.
- slow for her age ; stammers when speaks.
- small pox leaves her all covered with pock-marks -- suffers a lot.
- parents do not even bathe her -- ignored and neglected.
- taken as a burden
- people laughed at her.
- children imitate her when she speaks.
- hence remains silent most of the time - has no confidence or self esteem.
- society must accept those who are different -- treat them with the same love and respect as others

OR

**Marking: Content- 4 marks Fluency- 2 marks Grammatical Accuracy- 2 marks  
(Minimum four points)**

**Hints :-**

- poet tries to show inner beauty is real beauty
- physical appearance changeable - hence, unimportant.
- first speaker tells Anne - young men love her for her beautiful yellow hair and may never love her for what she really is.
- Anne says her hair-colour can be changed into black, brown or carrot,
- implies external beauty is all superficial and men should not love her for that.
- through Anne's reply, the poet makes clear his preference for internal beauty to physical appearance



**11. Objective: To test knowledge and appreciation of the text.**

**10 Marks**

**Marking: Content 5 marks**

**Coherence and relevance of ideas and style -(2½ marks)**

**Grammatical accuracy and correct spelling - (2½ marks)**

**(Any 5 points)**

- shy, introvert girl - never expressed herself freely
  - made diary her medium of expression-- mentioned her loneliness.
  - expressed her feelings, revealed her inner self through Kitty, her diary.
  - contained her innermost feelings, beliefs, moods and observation on people who lived around.
  - Anne poured heart out in the diary; found comfort and solace with it in the saddest moments.
- (Any other relevant point)

OR

- tenacity of the human soul
  - to continue to grow and even thrive in the worst of circumstances.
  - evolves into a mature person in that attic room.
  - selfless
  - caring and helping
  - sacrifice of one human being for another
- (Any other relevant point)

OR

- feeling towards what we experience in life more important than what we actually see or touch.
- Helen Keller lost her sight and hearing at a very tender age to an illness.
- with all the adversities surrounding her, fought back with courage and love of people who surrounded her and supported her throughout.
- feelings of love, courage, hope, satisfaction, happiness, desire, pain, ambition, etc., make a person what they are.
- Helen learns the beauty of love not by seeing or touching but by feeling it.
- her life itself stands testimony to the statement 'The best and most beautiful things in the world can't be seen or even touched'.

(Any other relevant point)

OR

- Helen- great lover of nature.
- surprised at what mother earth had in store for everyone.

- birds and animals a source of interest for her.
- felt love for guinea-fowl's eggs /a canary /horseshoe crab
- Miss Sullivan taught her how to take care of her new pet.  
(Any other relevant point)

